



SYLLABUS

Current Trends in the Syntax of the Romanian Language

Academic year 2025-2026

1. Information about the study program

1.1. University	Babeș-Bolyai University
1.2. Faculty	Letters
1.3. Department	Romanian Language and General Linguistics
1.4. Field of study	Language
1.5. Study cycle (BA/MA)	Master
1.6. Study programme/Qualification	Romanian Language in Romance Context / Master in philology
1.7. Enrolment frequency	Full time

2. Information about the subject

2.1. Course title			Current Trends in the Syntax of the Romanian Language					Course code		LME2133		
2.2. Course tutor					Conf. univ. dr. Daiana CUIBUS							
2.3. Seminar / practical course (laboratory) tutor					Conf. univ. dr. Daiana CUIBUS							
2.4. Year of study		II	2.5. Semester		3	2.6. Type of assessment		E	2.7. Course status		Contents	DSIN
											Mandatory	DO

3. Total estimated time (teaching hours per semester)

3.1. Number of hours per week	5	of which: 3.2 course	2	3.3 seminar / practical course (laboratory)	3
3.4. Total number of hours in the curriculum	70	of which: 3.5 course	28	3.6 seminar / practical course (laboratory)	42
Allotted time for individual study (ID) and self-study activities (SA)					hours
Study based on textbook, course manual, recommended bibliography, personal notes (SA)					50
Additional research (in the library, online scientific databases/platforms, or field documentation)					36
Preparation for seminars / laboratory classes/ essays/ projects/ homework/ portfolios and reports					10
Tutoring					14
Assessment (examinations)					2
Other activities: [e.g.: two-way communication with the subject holder/tutor]					14
3.7. Total hours for individual study (ID) and self-study activities (SA)					126
3.8. Total hours per semester					196
3.9. Number of credits					8

4. Prerequisites (if necessary)

Date of approval
Name and signature of Dean



4.1. curriculum	-
4.2. skills	Basic theoretical and practical skills in the field of Romanian syntax

5. Conditions (if necessary)

5.1. for delivering lectures	Classroom with blackboard, audio-CD, laptop, photocopies, books
5.2. for teaching seminars / practical courses (laboratory classes)	Classroom with blackboard, audio-CD, laptop, photocopies, books Attending practical courses is mandatory in proportion of 75%

6. Acquired specific skills

Professional/essential skills	<ul style="list-style-type: none"> Proficient communication in Romanian and English, both in speaking and writing Development of the capacity to appropriate theoretical and practical knowledge in the field of Romanian syntax, specifically those related to parts of sentence, correspondent sentences in phrase, and so forth Training students' skills and abilities regarding the correct use of different parts of speech Training students' skills and abilities regarding: morphosyntactic analysis and phrase syntactic structure within the contemporary Romanian language; active application of theoretical knowledge to practical courses Acquiring theoretical perspectives and analytical tools in the field of syntax, according to the new theories and guidelines of academic grammars, as well as critical reporting, where necessary, to the latter
Transversal skills	<ul style="list-style-type: none"> Using language components (syntax) in full accordance with professional ethics Team networking; Interpersonal communication and taking on specific roles Organizing an individual lifelong learning project; achieving training objectives through information activities, team projects and participation in institutional programs for personal and professional development Identifying and applying notions (and knowledge) of syntax both at theoretical and practical level in various other (complementary) fields of linguistics, such as: morphology, semantics, stylistics, philosophy of language, etc. The use of morphology notions within transdisciplinary teams in various other fields of research and on different levels and scientific compartments

7. Course objectives (derived from the acquired specific skills)

7.1 General objective of course	<ul style="list-style-type: none"> Consolidation of the most important theoretical and practical knowledge in the field of Romanian language syntax, as well as acquiring and consolidating grammatical terminology specific to syntax Awareness of the importance of the studied discipline and its connection with other disciplines of linguistics
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<p>7.2 Specific objectives</p>	<ul style="list-style-type: none"> • Unfolding and deepening for those conceptual grounds and knowledge in the field of contemporary Romanian language syntax that were previously acquired at bachelor level courses • Revealing and introducing for the students' grammatical competence the concept of "current trends in language dynamics" and, in these terms, opening perspectives for interpreting grammatical phenomena • Gaining pass, through an inventory of researched facts, to doctoral schools, by providing a substantial set of possible topics for doctoral theses in Romanian grammar • Providing concrete models of scientific research in the field of grammatical theory and analysis, pointing out a certain methodology and sequence of stages in a scientific research in this perimeter • Providing an inventory of a set of strengths (theses, antitheses, hypotheses, arguments) within the perimeter of the Cluj School of Grammar, requesting the continuation through new research of this direction in Romanian linguistics • Cultivating, by analyzing / interpreting bibliographical texts of reference, the critical, inquisitive and creative spirit, which is necessary to unfold a certain placement towards the results of research such as they were included in the space of controversial issues and, naturally, towards the options / solutions offered in the new academic treatise on grammar (<i>Gramatica limbii române</i>, I. Cuvântul, II. Enunțul, Bucharest, Romanian Academy Publishing House, 2005/2008 – <i>GALR, Gramatica de bază a limbii române</i>, Bucharest, Univers Enciclopedic Gold Publishing House, 2010) • Emphasizing the dynamics of grammar research in accordance with the dynamics of contemporary Romanian language itself
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8. Contents

8.1 Course	Teaching methods	Remarks
1. The concept of <i>current trends</i> in the morphology of the Romanian language. Inventory and main reasons (both objective and subjective) that generate them – the most important theoretic frames developed by the current schools of grammar (Bucharest, Iasi, Cluj).	Presentation, explanation, demonstration, exemplification, dialogue, debate, exercise, analysis.	
2. Phrase and syntactic group. Definition of concepts. Similarities and differences. A special look at the prepositional group.	Presentation, explanation, demonstration, exemplification, dialogue, debate, exercise, analysis.	
3. Typology of syntactic relations. Coordination vs subordination – antinomic features (I).	Presentation, explanation, demonstration, exemplification, dialogue, debate, exercise, analysis.	
4. Typology of syntactic relations. Coordination vs subordination – antinomic features (II).	Presentation, explanation, demonstration, exemplification, dialogue, debate, exercise, analysis.	
5. Typology of syntactic relations. The hypothesis of other types of syntactic relations than coordination vs subordination – the interdependence relation and the "appositive" relation. Syntactic relationship and semantic relationship.	Presentation, explanation, demonstration, exemplification, dialogue, debate, exercise, analysis.	



6. Typology of predicate in Romanian. The concept of predicate. Hints of verbal preaching. Is there an opposition "verbal predicate vs nominal predicate"? Inconsistent concept of "copulative verb".	Presentation, explanation, demonstration, exemplification, dialogue, debate, exercise, analysis.	
7. Typology of predicate in Romanian. The problem of the "complex" predicate. Operators. Extension of structures. Advantages and disadvantages for grammatical analysis.	Presentation, explanation, demonstration, exemplification, dialogue, debate, exercise, analysis.	
8. The issue of the attribute. Concept. Classifications. Semantic values. Utility/justification vs uselessness of "abolishing" the attribute function – arguments and counterarguments.	Presentation, explanation, demonstration, exemplification, dialogue, debate, exercise, analysis.	
9. Cumulative relative – interpretations, divergences and consequences in the analysis of the sentence and phrase. Nesting and multiple subordination at the interpropositional level.	Presentation, explanation, demonstration, exemplification, dialogue, debate, exercise, analysis.	
10. Monosubordination and multiple subordination. The issue of ternary phrases. The additional predicative element. Details in GALR 2005/2008, II. The uniqueness and exclusivity of the relatemes in the realization of syntactic functions.	Presentation, explanation, demonstration, exemplification, dialogue, debate, exercise, analysis.	
11. The issue of "predicative" adverbs – controversies and interpretations. Contractions and reductions – controversies and interpretations.	Presentation, explanation, demonstration, exemplification, dialogue, debate, exercise, analysis.	
12. Other syntactic issues – the status of <i>să</i> and loc. conj. subjug. <i>de</i> in constructions with numerals, preposition + case 1, prepositions + case 2, categories of relation and marking in expression.	Presentation, explanation, demonstration, exemplification, dialogue, debate, exercise, analysis.	
13. Other syntactic issues – the status of <i>să</i> and loc. conj. subjug. <i>de</i> in constructions with numerals, preposition + case 1, prepositions + case 2, categories of relation and marking in expression.	Presentation, explanation, demonstration, exemplification, dialogue, debate, exercise, analysis.	
14. Summarizing main issues discussed and instructions given for the final assessment.	Presentation, explanation, demonstration, exemplification, dialogue, debate, exercise, analysis.	
<p>Bibliography</p> <p>***: <i>GALR</i>, vol. I. Cuvântul, Ed. Academiei, 2005.</p> <p>***: <i>GBLR</i>, București, Ed. Univers Enciclopedic, 2010.</p> <p>***: <i>Dicționar ortografic, ortoepic și morfologic al limbii române</i>, București, Editura Univers Enciclopedic, 2021.</p> <p>***: <i>Dicționar de termeni gramaticali și concepte lingvistice conexe</i>, București, Editura Univers Enciclopedic, 2023.</p> <p>***: <i>Limba română contemporană</i>, sub coordonarea acad. I. Coteanu, vol. I, București, 1985.</p> <p>DIMITRIU, Corneliu: <i>Gramatica limbii române explicată</i>, Iași, 1994.</p> <p>DIMITRIU, Corneliu: <i>Tratat de gramatică a limbii române. I. Morfologia</i>, Iași, Institutul European, 1999.</p> <p>DRAȘOVEANU, D.D.: <i>Teze și antiteze în sintaxa limbii române</i>, Cluj-Napoca, Ed. Clusium, 1997.</p> <p>GUȚU ROMALO, Valeria: <i>Sintaxa limbii române. Probleme și interpretări</i>, București, EDP, 1973.</p>		



IORDAN, Iorgu - GUTU ROMALO, Valeria – NICULESCU, Alexandru: *Structura morfologică a limbii române contemporane*, București, 1967.
IORDAN, Iorgu - ROBU, Vladimir: *Limba română contemporană*, cap. *Morfologia*, București, 1978.
IRIMIA, Dumitru: *Structura gramaticală a limbii române. Sintaxa*, Iași, Ed. Junimea, 1983.
NEAMȚU, G.G.: *Teoria și practica analizei gramaticale*, ed. a II-a, Pitești, Ed. Paralela 45, 2007.
PANĂ DINDELEGAN, Gabriela: *Teorie și analiză gramaticală*, ed. a II-a, București, Ed. Coresi, 1994.
PANĂ DINDELEGAN, Gabriela: *Elemente de gramatică. Dificultăți, controverse, noi interpretări*, București, Humanitas Educațional, 2003.

8.2 Seminar / practical course (laboratory class)	Teaching methods	Remarks
Grammar analysis. Discussions and interpretations.	Explanation, demonstration, exemplification, dialogue, exercise, analysis.	
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Grammar analysis. Discussions and interpretations.	Explanation, demonstration, exemplification, dialogue, exercise, analysis.	
Bibliography		



***: *GALR*, vol. I. Cuvântul, Ed. Academiei, 2005.
***: *GBLR*, București, Ed. Univers Enciclopedic, 2010.
DIMITRIU, Corneliu: *Tratat de gramatică a limbii române. II. Sintaxa*, Iași, Institutul European, 2002.
DRAȘOVEANU, D.D.: *Teze și antiteze în sintaxa limbii române*, Cluj-Napoca, Ed. Clusium, 1997.
FLOREA, Melania: *Structura grupului nominal în limba română contemporană*, București, E.Ș.E., 1983.
GRUIȚĂ, Gligor: *Acordul în limba română*, București, EȘ.E., 1981.
GUȚU ROMALO, Valeria: *Sintaxa limbii române. Probleme și interpretări*, București, EDP, 1973.
HAZY, Ștefan: *Predicativitatea: determinare contextuală analitică*, Cluj-Napoca, Ed. Dacia, 1997.
IORDAN, Iorgu - GUȚU ROMALO, Valeria - NICULESCU, Alexandru: *Structura morfologică a limbii române contemporane*, București, 1967.
NEAMȚU, G.G.: *Teoria și practica analizei gramaticale*, Cluj-Napoca, Ed. Excelsior, 1999.
ZDRENGHEA, Mircea, *Limba română contemporană. Morfologia*, Cluj-Napoca, 1970.

9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

- The contents of the discipline are reflected in a major proportion in the study programs of the university level, both national and international, among which we state the following: University from Bucharest, West University from Timisoara, University Alexandru Ioan Cuza from Iasi
- During the two years of study, master students can take part in numerous scientific and cultural events organized by the Faculty of Letters, Babeș-Bolyai University, but also by other faculties from other university centers
- Master's graduates can enroll in doctoral studies
- Master's graduates can hold seminars on Contemporary Romanian Language within a philological department
- Master's graduates can become teachers or work in different fields, such as: diplomacy, airlines, translation offices, radio and TV, publishing houses, written or audio-visual press, in the field of cultivating the current Romanian language



10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Course	Correctness in the process of acquiring theoretical and practical knowledge related to the syntax of Romanian language Understanding the importance of the course and its connection to other specialized courses	Written exam	50%
10.5 Seminar/practical course (laboratory class)	Acquiring knowledge of syntactical analysis Correctness in identifying syntactical phenomena Attitude aspects: conscientiousness, self-study and group study	Written exam	50%
10.6 Basic performance standard			



- to have a solid stock of knowledge regarding Romanian language syntax, which should be substantially richer than that of a bachelor's degree graduate
- to have the knowledge, courage and scientific platform to be able to enroll in a PhD in linguistics, namely Romanian grammar
- to be able to build a set of possible themes from which to choose one, in adequate terms of information, for the doctoral cycle
- to be able to conceive and support an optional course of Romanian language morphosyntax and language history in high school or a course of prescriptive grammar and expression
- to be advantaged, through the knowledge he acquired, in various examinations (tenure, completion, second degree)
- to be able to conduct personal scientific research even outside institutional forms of organization

11. Labels ODD (Sustainable Development Goals)

	General label for Sustainable Development
	Ensuring quality education and promoting lifelong learning opportunities

Date:
22.01.2025

Course tutor's name and signature

Daiana-Theodora CUIBUS



Seminar tutor's name and signature /
Practical course tutor's (Laboratory tutor's)
name and signature,
Daiana-Theodora CUIBUS



Date of approval:
22.01.2025

Head of Department's name and signature,

Daiana-Theodora CUIBUS



Date of approval
Name and signature of Dean